



## **SECOND PHASE:**

During the Intern's Second Phase, the student will begin to take a more active role in assessment and routine care of patients. The student will begin the process of performing advanced skills, history-taking, and physical assessment. The preceptor should tell the student that he is to initiate questioning, physical assessment, and treatment for patients. The preceptor should make it clear to the student that you want him to direct you to perform the basic skills. We want to know that the student knows WHEN to initiate the basic skills and that he can begin to be responsible for TOTAL CARE of the patient.

### **AT THE COMPLETION OF THE SECOND PHASE, THE STUDENT WILL BE ABLE TO:**

1. Demonstrate acceptance of patients as they present themselves, without passing judgment. (professionalism) \_\_\_\_\_
2. Demonstrate awareness of impact on others. (Previously, the student may have refrained from unprofessional conduct because he was "supposed to." By this time, the Intern's conduct should reflect a growing attitude that inappropriate conduct should be avoided because of its impact on others and on the public's impression of EMS as a profession.) (interpersonal skills and interaction) \_\_\_\_\_
3. Coordinate efforts with those of other agencies and individuals who may be involved in care and transportation of patient. (interpersonal skills and interaction) \_\_\_\_\_
4. Demonstrate the ability to obtain a history relevant to the patient's chief complaint. (patient care/technical skills) \_\_\_\_\_
5. Demonstrate an overall sense of patient urgency and recognize patients with immediately life-threatening disorders of airway, breathing, and circulation. (patient care) \_\_\_\_\_
5. For all conscious patients, demonstrate the ability to formulate a reasonable diagnostic impression by thorough history-taking and physical exam. (patient care/technical skills) \_\_\_\_\_
6. For all conscious patients, demonstrate the ability to properly manage patient care based on history and physical exam. (patient care/technical skills) \_\_\_\_\_
7. For all conscious patients, demonstrate the ability to monitor all aspects of patient care en-route to the hospital. (patient care/technical skills) \_\_\_\_\_
8. Demonstrate the ability to perform a physical assessment relevant to the patient's chief complaint. (patient care/technical skills) \_\_\_\_\_
9. Demonstrate the ability to assess and monitor established treatment. (This objective is NOT asking that the student initiate patient care. It is asking the student to further assess and monitor ALREADY ESTABLISHED care by First Responders or while en-route to the receiving facility.) (patient care) \_\_\_\_\_
10. Demonstrate knowledge of and proper technique for all basic and advanced skills. (technical skills) \_\_\_\_\_

11. Demonstrate the ability to initiate proper procedures for reporting to the receiving hospital.  
(recordkeeping/communications) \_\_\_\_\_
12. Recognize and take appropriate action in potentially hazardous circumstances. (The student should now be able to recognize a "bad scene" and know what to do without having to be told.) (occupational health and safety) \_\_\_\_\_
13. Continue to demonstrate mastery of all objectives from previous segments of the internship. \_\_\_\_\_

**The preceptor should print one copy and email this document to the Program Director at [gjohnson27@columbiastate.edu](mailto:gjohnson27@columbiastate.edu)**

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Preceptor Signature: \_\_\_\_\_ Date: \_\_\_\_\_